

Year 11 Advanced

Area of Study – Creative Writing

Your grade:		
Band descriptors	What went well?	Areas to Improve?
<p>A Band:</p> <ul style="list-style-type: none"> • Sustained and engaging response • Explores perceptively the value of the journey • Skilful control of language and structure 	<ul style="list-style-type: none"> • Had a clear value to the journey being explored • Wrote an effective story • Played with structure e.g. flashbacks, cyclic approach, different voices • Built setting and/or character effectively • Used a variety of language devices including the senses, similes, metaphors, symbols/motifs. Adjectives etc. • Used a variety of sentence types for effect • Used a variety of sentence starters for effect • Sophisticated vocabulary • Used dialogue appropriately • Used paragraphs appropriately • Maintained tense throughout • Few errors in spelling, punctuation and grammar 	<ul style="list-style-type: none"> • Needs to focus on value of the journey more – what has changed, what has been learnt? • Needs to show not tell to stop the story being a recount • Needs to play with the structure of the story e.g. start at the end, use a flashback • Needs to spend time developing the setting and/or character • Needs to include a variety of language features to build detail • Needs to include a variety of sentence types – simple, compound, complex • Needs to choose more sophisticated vocabulary • Needs to vary the start of sentences • Needs to reduce the reliance on dialogue to drive the story • Needs to use paragraphs • Needs to improve spelling/grammar and/or punctuation • Stretch: the detail of the setting/character to add impact • Stretch: the value of the journey to better answer the question • Stretch: the narrative through extending on the details.
<p>B Band:</p> <ul style="list-style-type: none"> • Effective response • Explores effectively the value of the journey • Effective control of language and structure 		
<p>C Band:</p> <ul style="list-style-type: none"> • Sound response • Explores the value of the journey • Adequate control of language and structure 		
<p>D Band:</p> <ul style="list-style-type: none"> • Attempts a response • Attempts to explore aspects of the journey • Limited control of language and structure 		
<p>E Band:</p> <ul style="list-style-type: none"> • Attempts to compose a response • Elementary control of language 		
<p>Next steps: DIRT lesson</p> <ul style="list-style-type: none"> • Write your grade and targets into your book • Redraft the highlighted paragraph and act on your areas to improve • Redraft one of your paragraphs and add in some of the ‘stretch’ thinking to your response 		