

Year 7
Ups and Downs – Letter to the Editor Task

Your grade:		
Band descriptors	What went well?	Areas to Improve?
<p>A Band:</p> <ul style="list-style-type: none"> Exposition and WHY structure used effectively Perceptive use of text/s to support your opinion Sophisticated use of language 	<ul style="list-style-type: none"> Used the WHY structure throughout the letter Used the exposition structure throughout the letter including a call to action Used an introduction and a conclusion Supported your opinion with good examples from your text/s Logically organised your ideas Used persuasive techniques to help convince the reader of your point of view Used a variety of sentence types for effect Used a variety of sentence starters for effect Sophisticated vocabulary Used paragraphs appropriately Few errors in spelling, punctuation and grammar 	<ul style="list-style-type: none"> Needs to keep working on the What, How and/or Why. Needs to keep working on the exposition structure = only one side of the argument, giving a call to action Needs to give more/better examples from the text/s to support your point of view Needs to add/extend on introduction and/or conclusion Needs to better organise the order of your ideas Needs to include a variety of sentence types – simple, compound, complex Needs to choose more sophisticated vocabulary Needs to vary the start of sentences Needs to use paragraphs Needs to improve spelling/grammar and/or punctuation Stretch: the examples from the text/s to support your opinion Stretch: Add another WHY paragraph to your letter to better support your opinion
<p>B Band:</p> <ul style="list-style-type: none"> Exposition and WHY structure used correctly Good use of text/s to support your opinion Developed use of language 		
<p>C Band:</p> <ul style="list-style-type: none"> Exposition and WHY structure satisfactory – might need extending Sound use of the text/s to support your opinion Sound use of language 		
<p>D Band:</p> <ul style="list-style-type: none"> Exposition and WHY structure attempted but used inconsistently Basic use of the text/s in attempt to support ideas Basic use of language 		
<p>E Band:</p> <ul style="list-style-type: none"> Not an exposition and no use of WHY Limited use of the text/s Limited use of language 		
<p>Next steps: DIRT lesson</p> <ul style="list-style-type: none"> Write your grade and targets into your book Redraft the highlighted paragraph and act on your areas to improve Redraft one of your paragraphs and add in some of the ‘stretch’ thinking to your response 		

