

## Year 8

### Genre – Creative Writing Task

Your grade:		
Band descriptors	What went well?	Areas to Improve?
<p><b>A Band:</b></p> <ul style="list-style-type: none"> <li>Composes a sophisticated narrative of chosen genre</li> <li>Sophisticated use of range of descriptive writing techniques that build setting and tension</li> </ul>	<ul style="list-style-type: none"> <li>Chosen genre clear through your use of genre conventions</li> <li>Wrote an effective complication and series of events</li> <li>Built setting and/or character effectively</li> <li>Used a variety of language devices including the senses, similes, metaphors, adjectives etc.</li> <li>Used a variety of sentence types for effect</li> <li>Used a variety of sentence starters for effect</li> <li>Sophisticated vocabulary</li> <li>Used dialogue appropriately</li> <li>Used paragraphs appropriately</li> <li>Maintained tense throughout</li> <li>Maintained third person throughout</li> <li>Followed instructions and did not write the full story</li> <li>Few errors in spelling, punctuation and grammar</li> <li>Wrote between one and two pages</li> </ul>	<ul style="list-style-type: none"> <li>Needs to use more of the conventions of the chosen genre</li> <li>Needs to add to the complication or the events</li> <li>Needs to show not tell to stop the story being a recount</li> <li>Needs to spend time developing the setting and/or character</li> <li>Needs to include a variety of language features to build detail</li> <li>Needs to include a variety of sentence types – simple, compound, complex</li> <li>Needs to choose more sophisticated vocabulary</li> <li>Needs to vary the start of sentences</li> <li>Needs to reduce the reliance on dialogue to drive the story</li> <li>Needs to use paragraphs</li> <li>Needs to improve spelling/grammar and/or punctuation</li> <li><b>Stretch:</b> the detail of the setting/character to add impact</li> <li><b>Stretch:</b> the narrative through extending on the details.</li> </ul>
<p><b>B Band:</b></p> <ul style="list-style-type: none"> <li>Composes an effective narrative of chosen genre</li> <li>Effective use of range of descriptive techniques</li> </ul>		
<p><b>C Band:</b></p> <ul style="list-style-type: none"> <li>Composes a sound narrative of the chosen genre</li> <li>Some use of descriptive techniques</li> </ul>		
<p><b>D Band:</b></p> <ul style="list-style-type: none"> <li>Composes a basic narrative - limited use of conventions of the chosen genre</li> <li>Basic use of descriptive techniques</li> </ul>		
<p><b>E Band:</b></p> <ul style="list-style-type: none"> <li>Composes a limited narrative</li> <li>Limited use of descriptive techniques</li> </ul>		
<p><b>Next steps: DIRT lesson</b></p> <ul style="list-style-type: none"> <li>Write your grade and targets into your book</li> <li>Redraft the highlighted paragraph and act on your areas to improve</li> <li>Redraft one of your paragraphs and add in some of the 'stretch' thinking to your response</li> </ul>		